

# Glossary of Terms

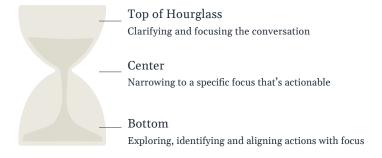
- · PBC is "person being coached"
- Coachee is synonymous for PBC and also the "person being coached"
- Hour glass model is used for the structure of a conversation: discovery, clarity & action
- Open-ended questions are talking never using questions which illicit a yes/ no response
- Active listening is a whole body experience: getting curious about the other person and leaving your own biases at home

# What is coaching?

- 1. Encourages people to use their own resources
- 2. It is never about the leader or manager using a coaching skill set
- 3. Unlocks a person's potential to maximize their own performance
- 4. Provides a company culture of trust, accountability, and higher productivity

Coaching helps get someone from point A to point B, through a methodology that trusts the other person is the expert of their own situation and position.

# The Shape of a Coaching Conversation



# **Time Tracking**

- In pure coaching, the coach is responsible for monitoring the time
- If time goes over in a meeting, for example, it can communicate that the facilitator or presider doesn't respect the time of those attending
- · As a coach, be explicit and state the time



- In the beginning: We have 30 minutes together in this meeting, what do you want to leave with?
- Near the End: We have 5 minutes together, what percentage are you at in accomplishing what you wanted today? What else do we need to touch base on?

# **Magic Five**

# Five Questions to Structure a Coaching Conversation

- 1. Begin: What's on your mind?
- 2. Clarify: What do you want to accomplish today?
- **3.Build Perspective:** What are your options? Which one feels/you think/your gut is best? (Enneagram centers)
- 4. Design Action: What is a step you can?
- **5.Close:** What is your main takeaway?

## **Five Word Question**

Make sure your questions are clear and brief. This is harder for folks who are oral processors. As a guideline, keep your questions to five words or five "fingers":

- What can you do?
- What isn't fitting here?
- Who don't you trust?



## **Five Word Response**

Make sure your questions are clear and brief. This is harder for folks who are oral processors. As a guideline, keep your response to five words or five "fingers":

- · I hear you.
- · That sounds tough.
- · You totally can do it!

# Triple A

## Acknowledge

Assess the obstacles directly: What will get in the way of this happening?

Listening for the underlying fear and tune into it instead of glossing over, this requires level three listening.

Be a mirror by reflecting back tone and words or phrases that the coachee used.

## Action

Coaching is about going from getting stuck to unstuck! Action is the path forward. After the fear is addressed, it is time to move forward with no roadblocks.

#### Ask:

- What are you going to do with this newly found realization?
- · How do you want to move forward?
- · We have five minutes left, what are you going to do?
- What action do you want to commit to?

# Accountability

Design accountability and commitment with the action steps by getting a little annoying!

Use these questions: Who, What, When, Where, How?

- You seem jazzed about this! What does accountability look like here?
- How can I support you?
- What do you need from the team?
- On a scale from 1 to 10, how committed are you to that plan? What would make it a \_\_\_\_\_? (say 1 number higher)

# **Productive Questions**

How does one ask a productive or powerful questions?

## Make your questions:

- · Open-ended
- · Non-judgmental
- Not advice-giving in form of question
- · Genuinely curious



A good question makes the other's world larger and not smaller.



## Questions to Ask Each Other

## **Exploration:**

- 1. What would you do if resources were not a concern?
- 2. If anything were possible, what would you do?
- 3. What else can you think of?
- 4. How might you broaden your current line of thinking?

## Self-Leadership:

- 1. If you had no restrictions at all, who would you be?
- 2. How do you feel you could best motivate yourself?
- 3. What are the best ways for you to support yourself at this point?

## Situating

- 1. Describe what you can observe...
- 2. What did you say to yourself or tell yourself at that point?
- 3. What did you then do?
- 4. How did it end?

# Management

- 1. What matters the most to you in your professional life? What do you believe passionately in?
- 2. What skills, talents, or competencies do you have that you are most proud of? Which makes you the happiest? Which make you feel accomplished?
- 3. What would you love to be able to list on your ideal resume? How about if there were no barriers or boundaries?
- 4. Describe the last time you felt driven and motivated by your role (current or past). What were you doing? Who was around? Where were you?
- 5. When trying to learn a skill you're passionate about, what are some barriers you've faced? How did you overcome these? Which did you need help with?
- 6. What do you feel is preventing you from learning the knowledge you're after? Have you asked anyone else for help? If so, what happened?
- 7. What is one step you could take to get you closer to that career goal?
- 8. How would you go about achieving your career goal if you had unlimited resources? What is already possible right now?
- 9. Have you told others around you about your career goals? Has anyone achieved a similar objective?

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